

**University of Jordan  
Jordan University Business School (JUBS)**

**Course Syllabus**

<b>1. Department Name:</b>	<b>Business Economics</b>					
<b>2. Program Name:</b>	PhD Degree					
<b>3. Program Code</b>	07					
<b>4. Course Code and Title:</b>	1607904		Monetary theory			
<b>5. Course credits:</b>	3 hours					
<b>6. Pre-requisites:</b>						
<b>7. Course Instructor/ Coordinator Name and Email</b>						
<b>8. Course web-page:</b>						
<b>9. Academic year:</b>						
<b>10. Semester:</b>	X	First		Second	1 <sup>st</sup> Summer	2 <sup>nd</sup> Summer
<b>11. Textbook(s)</b> <i>(Make sure you have one textbook – resource materials online)</i> <b>Walsh, Monetary Theory and Policy, Second Edition, 2003, The MIT Press Cambridge, Massachusetts London, England</b>						
<b>12. References:</b> <i>(Make sure that the references are available in the Library and online)</i>						
<b>13. Other resources used</b> <i>(e.g. periodicals, software, eLearning, site visits, etc.):</i>						
<b>14. Course description</b> <i>(from the catalog)</i> <i>It covers recent research in monetary theory. It incorporates models that have been used to explore a wide variety of interesting theoretical and policy questions and have motivated new empirical work that has contributed to our knowledge of macroeconomic and monetary phenomena. Monetary issues such as optimal policy, the role of policy instrument rules, policy and macroeconomic stability, and discretion versus commitment are just some of the topics on which interesting new insights have been gained. In addition to the work on what are generally referred to as new Keynesian models, this course includes discussion of such topics as the fiscal theory of the price level, inflation targeting, Taylor rules, and liquidity traps.</i>						

<b>15. Course Intended Learning Outcomes:</b> <i>(All CILOs must start with an action verb, please use ANNEX I for getting a better understanding of the Action Verbs and Blooms Taxonomy. The mapping of the CILOs with relevance to the PILOs of the program.)</i>											
	<i>Mapping to PILOs</i>										
<b>CILOs</b> <i>(Preferred not to exceed 12 CILOs)</i>	a	b	c	d	e	f	g	h	i	J	k
<b>1. Understanding models that have been used to explore a wide variety of interesting monetary theory issues and policy</b>	X										

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<i>questions</i>											
2. <i>Getting acquainted with new empirical work that has contributed to our knowledge of macroeconomic and monetary phenomena</i>	X										
3. <i>Present written and/or oral reports using critical thinking, monetary data, and monetary and economic theory</i>		X									
4. <i>Perform monetary and macroeconomic modeling</i>		X									
5. <i>perform empirical work on issues related to macroeconomic and monetary phenomena</i>		X									
6.											
7.											
8.											
9.											
10.											
11.											

**16. Course evaluation: (Formative and summative assessment methods are expected)**

<b>Assessment Type</b>	<b>Details/ Explanation of Assessment in relation to CLOs</b>	<b>Number</b>	<b>Weight</b>	<b>Date(s)</b>
<b>Quizzes</b>		<b>1</b>	20%	
<b>Midterms</b>		<b>1</b>	25 %	
<b>Assignments</b>		<b>1</b>	15%	
<b>Projects/Case Studies</b>			%	
<b>Final</b>			40 %	
<b>Total</b>			100%	

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**17. Description of Topics Covered** (The description should be from the textbook used)

<i>Topic Title (e.g. chapter title)</i>	<i>Description</i>
<b>An introduction</b>	Empirical Evidence on Money, Prices, and Output
	Money-in-the-Utility Function
	Money and Transactions
	Money and Public
	Money, Output, and Inflation in the Short Run
	Money and the Open Economy
	The Credit Channel of Monetary Policy

**18. Course Weekly Breakdown:**

<i>Week</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
<b>1</b>					
<b>2</b>					
<b>3</b>					
<b>4</b>					
<b>5</b>					
<b>6</b>					
<b>7</b>					
<b>8</b>					
<b>9</b>					
<b>10</b>					
<b>11</b>					
<b>12</b>					

**19. Others:**

	<i>Description</i>

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<b>Attendance policies:</b>	Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
<b>Absences from exams and handing in assignments on time:</b>	
<b>Health and safety procedures:</b>	
<b>Honesty policy regarding cheating, plagiarism, misbehavior:</b>	

<b>Course Coordinator:</b>	Type the Name	Add your Signature
<b>Head of Department:</b>	Type the Name	Add your Signature
<b>Head of curriculum committee/ School Level:</b>	Type the Name	Add your Signature
<b>Dean:</b>	Type the Name	Add your Signature
<b>Approved by the Program Coordinator/ Head of the Department on:</b>	Type the date: DAY/MONTH/YEAR	

<b>Copy to:</b>
<input type="checkbox"/> <b>Head of Department</b>
<input type="checkbox"/> <b>Assistant dean for Development and Quality Assurance</b>
<input type="checkbox"/> <b>Course Portfolio</b>